**Developing geographical skills across the Key Stages**

**Tool 4**

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|  | **From Key Stage 1** | **To Key Stage 2** |
| **Maps, Atlases and Globes** | * Use world maps, atlases and globes to identify the Uk’s countries, continents and oceans and the countries studied and KS1 | To build knowledge of the UK and the wider world:   * Use maps, atlases, globes and digital computer mapping to locate and describe features studied. |
| **Directions** | * Use simple compass directions (N, E, S, W) * Use directional language (near, far, left and right) to describe the location of features and routes on a map). | To build knowledge of the UK and the wider world:   * Use eight points of the compass. * Use four and six figure grid references to describe the location of features. * Use map symbols (OS maps included) to describe the location of features. |
| **Photographs, sketch maps, plans and geographical information skills (GIS)** | * Use aerial photographs, plans and perspectives to recognise landmarks and basic human and physical features. * Devise and use simple maps. * Construct basic map symbols. | To build knowledge of the UK and the wider world:   * Draw sketch maps and plans of human and physical features in the local area. * Use aerial photographs to identify geographical features. * Use GIS to locate and describe geographical features. |
| **Fieldwork Skills** | * Use observational skills to study the geography of the school and grounds. * Use observational skills to identify key human and physical features in and around the local area. | * Use fieldwork to measure, record and present the physical and human features in the local area and beyond. |
| **Enquiry Skills** | * Question * Observe and collect. * Communicate findings | * Question. * Observe and collect. * Measure. * Record. * Communicate findings. * Conclude. |